

## II. ACADEMIC POLICIES AND PROCEDURES

It is each student's responsibility to review and comply with all Law School policies and procedures. The following academic policies and procedures are particularly relevant.

### A. ADDING AND DROPPING COURSES

Students enroll in courses during scheduled enrollment periods prior to the start of classes each semester. During the add/drop period (the first week of classes each semester), students may revise their course schedules. Students are strongly encouraged to confirm their schedules on LawReg at the end of the add/drop period to confirm that their course schedules are correct.

**NOTE:** See section VI.B.4-5 for the add/drop policy governing January Term and short courses.

See section II.G for information about course withdrawal after the add/drop period has ended.

### B. AUDITING COURSES

Students wishing to enroll in courses as auditors may do so during a three-day period after the add/drop period ends each semester. Enrollment will be on a space-available basis only.

No credit is awarded for an audit; the annotation "AU" will appear on the student's transcript noting the audit. To secure such a notation, a student must submit an Audit Certification Form with the instructor's signature certifying attendance in at least 80 percent of the scheduled class meetings.

The credit values of audited courses are included in calculating the maximum course load of 17 credits per semester, but are not included in calculating

the minimum course load of 12 credits. Students may discontinue auditing a course at any time during the semester by notifying the Student Records Office. An audit enrollment may not be changed to a graded enrollment; similarly, a graded enrollment may not be changed to an audit enrollment.

### C. CLASS ATTENDANCE

Regular attendance is part of each student's required work in courses. While instructors have authority to require a higher standard of attendance, at a minimum, students are required to attend 80 percent of class sessions. Failure of a student to attend class regularly may be taken into account by the instructor in any manner for grading purposes.

**NOTE:** See section VI.B.4-5 for the attendance policy governing January Term and short courses.

The course instructor shall notify the Student Records Office when a student is frequently absent from class. If it is determined that the student's absence from class is excessive and unwarranted, then the student shall not be permitted to complete the work for the course, shall not receive any academic credit for work performed in the course and shall receive the grade of WF (Withdrawn Failing). The grade of WF does not have exclusionary significance, nor does it preclude the student from re-enrolling in a subsequent semester.

Any member of the Law School community (faculty, student or staff) who has reason to believe that a student is frequently absent from classes in general should inform the Student Records Office. If it is determined that the student's absence from classes is excessive and unwarranted, the assistant dean for academic services may deny residence status for that semester, or may require withdrawal from the Law School.

## D. CLASS RANK

The Law School does not use or disclose class rank except for limited purposes, such as determination of specific academic awards.

## E. COURSE LOAD

To satisfy residency requirements, students must enroll in a minimum of 12 credits each semester. Students wishing to enroll in fewer than 12 credits must petition the assistant dean for student affairs; such petitions are granted only for illness or other circumstances beyond the student's control.

**1) FIRST-YEAR STUDENTS** All first-year students must enroll in the required fall curriculum composed of five courses totaling 16 credits. In the spring semester, first-year students must enroll in required and elective courses totaling at least 14, but not more than 16, credits. First-year students may not enroll in more than 16 credits in either semester nor may they enroll in non-law courses.

**2) UPPER-LEVEL STUDENTS** All second- and third-year students must enroll in at least 12 credits (excluding audits) and no more than 17 credits (including audits) towards the J.D. degree each semester. Students must average between 14 and 15 credits per semester to complete the J.D. degree in three years and are strongly advised not to enroll in more than 16 credits in any one semester (including courses audited in the Law School or courses taken for credit or audited in another school or department).

**3) LL.M. STUDENTS** All LL.M. students must enroll in at least 12 credits (excluding audits) and no more than 14 credits towards the LL.M. degree each semester. Students wishing to enroll in more than 14 credits must obtain the approval of the director of graduate studies.

## F. COURSE-TIME CONFLICTS

Students may not enroll in courses with overlapping class meeting times no matter how minuscule the overlap. In addition, no credit will be granted for courses scheduled so close together that full attendance is unlikely. At least 15 minutes must be allowed between consecutively scheduled courses not on the same campus (North Grounds and Main Grounds are considered separate campuses for purposes of this rule). Please note that other schools' enrollment schedules may differ from the Law School's, and the Student Records Office may not learn of a time conflict until after the add/drop period has ended. Nevertheless, a student will be dropped from one of the conflicting courses when a conflict is discovered.

## G. COURSE WITHDRAWAL

Once the add/drop period has ended, students are expected to complete the requirements for all courses in which they are enrolled. Course withdrawal petitions will be considered only for good cause, such as illness or other circumstances beyond the student's control. Being enrolled in too many credits, journal participation, not needing a course to graduate, not attending the first class session, faculty changes, changes in course expectations, extracurricular or job-related activities, etc., do not justify withdrawing from a course after the add/drop period has ended. Withdrawal petitions must be submitted to the assistant dean for academic services. Petitions seeking withdrawal from fully enrolled courses will not be considered.

## H. DISABILITY ACCOMMODATION

**1) NOTIFICATION AND APPLICATION** A student who believes that he or she has a disability or other condition warranting accommodation for academic programs or exams at the Law School should notify the assistant dean for student affairs. This notifi-

cation is separate from any communication with the Admissions Office or during the admissions process. Requests may be submitted at any time, but should be made as early as possible to ensure access to classroom work and exams. Requests specifically seeking accommodation for exams should be submitted at least 60 days before the beginning of the exam period. It may not be feasible to evaluate the disability and implement appropriate accommodations in fewer than 60 days, and hence any accommodation offered might be useful only for the following semester's exams.

All requests for accommodation and related information will be confidential, except to the extent necessary to evaluate the student's condition, and determine and implement an accommodation. Students seeking accommodations for disabilities may submit an application in writing to the assistant dean for student affairs. This request should be accompanied by any documentation the student has, such as copies of previously compiled medical or psychological tests, evaluations or diagnoses. The request should also contain a statement of how the disability affects classroom work, sitting for exams or other Law School activity. The names and addresses of any individual the student believes could assist the Law School in determining an appropriate accommodation should be submitted, along with any letters from faculty members or others advising the student of a possible disability or suggesting that the student explore the matter. For conditions of which the student has previously been aware, any accommodations offered by other institutions, such as schools and undergraduate colleges, should be described and documented.

**2) TESTING AND EVALUATION** The assistant dean for student affairs or the faculty Disability Accommodation Committee may determine that additional documentation and testing are required. In such cases guidelines will be provided for acceptable tests and evaluations, specific tests

may be required, and the results of all such tests and evaluations must be reported in their entirety to the student and to the Law School. The assistant dean for student affairs will carefully review the information submitted by the student and the results of any referrals made for testing, diagnosis or outside study of any kind. The assistant dean may seek the assistance of consultants, such as experts or evaluators.

**3) IMPLEMENTATION AND REVIEW** If the assistant dean for student affairs determines that an accommodation is appropriate, she will promptly prepare a written plan of accommodation. Reasonable accommodations in academic programs that do not impose undue burdens will be implemented, with the costs borne by the Law School or the University.

The student will be advised of the action of the assistant dean for student affairs, the reasons for it and any plan of accommodation. The goal will be to structure a plan acceptable to the student. If, however, the action taken does not address the student's disability in a manner reasonably meeting the needs of the student, the student may request reconsideration of the decision or modification of the planned accommodation by appeal to the Disability Accommodation Committee, and may offer new information or explanation in support of the request. The committee may seek the assistance of consultants, such as experts or evaluators, and may require additional testing and/or evaluation as provided above. The student may request to meet with the committee prior to its final deliberations (from which the student and others not on the committee will be excused). A student may seek review of a decision of the committee by the full faculty, which will hear the matter if the assistant dean or at least one member of the faculty committee dissented from the committee's action.

If the student accepts a plan of accommodation, the assistant dean for student affairs will inform

the student's instructors of the accommodation and the reasons for it only to the extent necessary to assure effective implementation of the accommodation. A student who is tested or evaluated during law school and found to need an accommodation for one or more non-temporary conditions will remain eligible for academic accommodation throughout his or her remaining years at the Law School, and will not be required to furnish updated test results in ensuing semesters unless the student seeks re-evaluation of the condition or a change in the accommodations provided.

The assistant dean for student affairs and the Disability Accommodation Committee shall have authority to modify any Law School rule or course requirement to provide an accommodation. The complete waiver of any Law School rule or course requirement must be presented to the full faculty for its approval.

## I. EMPLOYMENT

Students may not engage in employment in excess of what is compatible with a full-time commitment to the study of law. No full-time student may be employed for more than 20 hours per week or receive financial compensation or financial award for activities requiring more than 20 hours per week. When a student is self-employed, or works at or performs other compensated activity other than at an hourly wage, the assistant dean for academic services shall decide whether the work or compensated activity is excessive. Such work/activity may be deemed excessive even if the person is engaged in fewer than 20 hours per week. The test is one of compatibility with a full-time commitment to the study of law. In making this determination, the assistant dean may consider the responsibilities of the employment or compensated activity; the rate of pay; the extent to which the student has control over the obligations attached to, and the timing of, participation in his or her employment or com-

pensated activity; and other factors relating to the burden likely to arise from the employment. Failure to observe this regulation will result in loss of residency status for the semester in which the student is in violation.

## J. ENROLLMENT AT OTHER INSTITUTIONS

While enrolled in the Law School, no student may be enrolled simultaneously in academic courses, as part of a degree program or otherwise, at another institution without prior approval by the Curriculum Committee. **EXCEPTION:** Students enrolled in external combined-degree programs do not need Curriculum Committee approval.

## K. GRADING SYSTEM

Faculty policy requires that each instructor conform his or her grades in all courses to a mean of 3.3 (B+). However, there is no particular grading curve to which a faculty member must adhere. Thus, the mean can be achieved either by averaging relatively high and low grades or by having most grades grouped more closely around the B+ (3.3) mean.

**1) GRADES** Under the current grading system, there are 10 possible grades that can be used by the faculty in evaluating performance in courses and seminars: A+, A, A-, B+, B, B-, C+, C, D and F. In a few select courses, the grades S (Satisfactory) and U (Unsatisfactory), or CR (Credit) and NC (No Credit) are awarded. In yearlong courses, a temporary YR (yearlong) grade is posted at the end of the first semester upon satisfactory academic performance. When a final grade is posted at the end of the second semester, the first semester YR grade will be replaced with the final grade. No credit will be awarded for a course in which a student receives an F, NC, U, W (Withdrawn) or WF (Withdrawn Failing) grade. The grades U and NC are treated as F grades for all purposes.

## NUMERICAL GRADE POINT VALUES FOR LETTER GRADES

A+ = 4.3	B+ = 3.3	C+ = 2.3	F = 0.0
A = 4.0	B = 3.0	C = 2.0	
A- = 3.7	B- = 2.7	D = 1.0	

2) **EXCLUSION FOR ACADEMIC DEFICIENCY** Degree candidates must meet two standards during each academic year (August-May) of enrollment to remain in good academic standing:

- a. They must earn a minimum grade point average (GPA) of C+ (2.3).
- b. They must accumulate fewer than three exclusion points. D grades earn one exclusion point; F, NC and U grades earn two exclusion points. The number of credit hours for a particular course will not be considered in calculating exclusion points because the relevant consideration is the number of independent faculty judgments about a student's performance and not the number of hours per week that a course meets.

Students are evaluated for exclusion (dismissal) as follows:

- Students who fail to earn a minimum GPA of C+ (2.3) will be excluded.
- Students who accumulate three or more exclusion points during a semester or academic year will be excluded.
- Students who accumulate three or more exclusion points or a GPA of less than C+ (2.3) during their final academic year will not be awarded a degree and will be excluded. **NOTE:** If a student applies for and is granted readmission, the faculty Academic Review Committee shall establish the requirements the student must satisfy to earn a degree.

Excluded students may petition the faculty Academic Review Committee for readmission. However, readmission is granted only in exceptional cases.

## L. LEAVE OF ABSENCE

A request for a leave of absence is routinely granted to a student in good standing who has completed one semester of law school. The student must submit a written petition to the assistant dean for student affairs requesting a leave of absence. A student is usually granted only one leave of absence.

A student may request and receive a leave of absence for a period of no more than two years under the following conditions:

- a. The student must submit a written request for readmission, preferably by April 1 for fall semester or November 1 for spring semester.
- b. The student must remain in good standing while on leave; for example, the student must not become academically deficient at another school attended, be dishonorably discharged from military service or be convicted of a felony.
- c. A student granted a leave of absence after the add/drop period has ended for the semester will receive W grades in his or her courses and a notation on his or her permanent academic transcript.
- d. A student who does not return from a leave of absence within two years must petition the faculty/student Academic Review Committee for readmission to the Law School.

## M. MUTUALLY EXCLUSIVE COURSES

Mutually exclusive courses are courses that cover material so duplicative of each other that only one of the courses may be completed for credit. Students may not enroll in mutually exclusive courses including multiple sections of the same course (e.g., two sections of Evidence). Mutually exclusive courses are listed in the online course descriptions on the Law School's Web site.

## N. PREREQUISITE COURSES

Many courses have prerequisites (or, in a few cases, concurrent requisites). Prerequisites are listed in the online course descriptions on the Law School's Web site. Students must meet all prerequisite requirements for courses they wish to enroll in or have an approved prerequisite waiver on file in the Student Records Office in order to be enrolled. Only course instructors may waive course prerequisites. To obtain a waiver, students must arrange for the instructor to e-mail a prerequisite waiver directly to the Student Records Office.

## O. REGISTRATION

All students must complete registration procedures with both the University and the Law School each semester. Note that registration dates often differ between the Law School and the University.

**1) FINAL REGISTRATION (UNIVERSITY REGISTRATION)** Students must complete Final Registration (University registration) each semester in accordance with announced University procedures. Students who fail to complete Final Registration by the published deadline must register in person at the Office of the University Registrar in Carruthers Hall and pay a late registration fee.

**NOTE:** Students with registration "blocks" (see section VI.A.3) cannot complete Final Registration. Students can determine if they have registration blocks by logging on to ISIS and clicking on "Registration Blocks."

**2) LAW SCHOOL REGISTRATION** Students are expected to complete Law School registration in person on the first day of classes each semester, to attend classes that day and not to be en route to Charlottesville. Failure to make reasonable plans will not excuse absence on the day of registration. Exceptions to this policy are rarely granted and

only for urgent personal circumstances that could not have been avoided by advance planning. Vacations, honeymoons, employment-related activity, lower fares and weddings (except of a member of the immediate family) are specifically excluded as reasons for an exception. Students who fail to complete Law School registration as listed on the academic calendar will be dropped from their courses and have their access to LawReg blocked until they complete Law School registration.

## P. REPEATING COURSES

Students may not repeat courses in which passing grades were earned. Students may re-enroll in courses in which they earn failing grades. Each enrollment will appear, with associated grades, on the student's transcript. All grades received are included in GPA calculations. A student who earns a failing grade in a required course may elect to re-enroll in the course with any instructor she or he chooses unless the faculty member assigning the failing grade requires otherwise.

## Q. SUMMER COURSES AT OTHER LAW SCHOOLS

Students may enroll in law courses during the summer at ABA-approved law schools subject to the following:

- 1) The assistant dean for academic services must approve in advance the school attended and the courses taken. Approval will be granted only when extenuating circumstances prevail, such as personal or academic hardship. Examples of acceptable hardship are: insufficient credits earned during the academic year due to illness, poor academic performance or financial hardship requiring the student to work part-time.
- 2) Courses taken must be comparable to offerings in the curriculum at the University of Virginia

- School of Law (Virginia) in both depth and substance, although the actual subject matter may differ from offerings available at Virginia.
- 3) Students are expected to attend a law school of comparable quality. If that is not possible in the area where the student is located, the student must attend the best available institution in that area, although that fact alone will not ensure its approval; all requests will be considered on an individual basis.
  - 4) Students may not enroll in courses at the school visited that duplicate courses completed at Virginia.
  - 5) Students who have received an F grade in a course at Virginia will not be allowed to transfer credit for that course from another law school.
  - 6) No summer abroad program will be approved, including those sponsored by ABA-approved law schools.
  - 7) A maximum of six semester credits may be undertaken in summer school.
  - 8) The number of credits undertaken may not exceed the number of weeks in the summer school session (e.g., not more than three credits may be completed in three weeks).
  - 9) Only grades of C (or its equivalent) or better earned at the school attended will be credited toward the Virginia degree. Pass/fail grades will be accepted for courses graded only on a pass/fail basis.
  - 10) Summer school grades are not included in the calculation of Virginia grade point averages or in the consideration of Virginia honors.
  - 11) Students must be enrolled in at least 12 credits per semester during the regular academic year, regardless of the number of credits completed in summer school.
  - 12) Regardless of the number of credits completed in summer school, students must complete six residency semesters to earn the J.D. degree. Summer course work may not be used to accelerate a student's graduation date.
  - 13) Special limitations apply to summer school students holding outside employment as follows:
    - a. Students enrolled in courses at the rate of one credit per week of summer school (i.e., three credits in three weeks, six credits in six weeks) may work 10 hours per week.
    - b. Students enrolled in courses at the rate of one credit per two weeks of summer school (i.e., three credits in six weeks, six credits in 12 weeks) may work 20 hours per week.
    - c. Students enrolled in courses at the rate of one credit per three weeks of summer school (i.e., three credits in nine weeks) may work 40 hours per week.

## R. TRANSFER STUDENTS

All transfer students are responsible for complying with Virginia policies and procedures, including degree requirements (see section I). Questions about transfer credits, degree requirements or other academic issues should be addressed to the assistant dean for academic services. Because transfer students must be enrolled at Virginia for a minimum of four residency semesters, students awarded two residency semesters at entrance may not participate in exchange programs, external studies projects or other study abroad programs and may not visit away at another law school. Transfer students interested in combined-degree programs should discuss the possibilities with the assistant dean for academic services.

## S. VISITING AT OTHER LAW SCHOOLS

Students seeking permission to visit away at another ABA-approved law school must petition the assistant dean for student affairs. Approval will be granted only when the student's continued presence in the Charlottesville area places an ex-

ceptional hardship on the student. An example of a qualifying circumstance would be the onset of a severe illness of a close family member which requires the student's presence outside of the Charlottesville area. The need to accompany or join a spouse elsewhere, out of area employment opportunities or the desire to study in another location do not constitute such a hardship. For further information and assistance, contact the assistant dean for student affairs.

**NOTE:** Transfer students awarded two residency semesters at entrance are not eligible to visit away at another ABA-approved law school.

Students receiving permission to spend one or two semesters at another law school are governed by the following:

- 1) Students are expected to attend a law school of comparable quality. If that is not possible in the area where the student is located, the student must attend the best available institution in that area, although that fact alone will not ensure its approval; all requests will be considered on an individual basis.
- 2) Students must satisfy the writing requirement and complete the required professional responsibility and professional skills courses while in attendance at Virginia.
- 3) Students must be in good academic standing at Virginia before enrolling at the other school.
- 4) The student's proposed course schedule at the school visited must be approved by the assistant dean for academic services.
- 5) Enrollment at the school visited must be on a full-time basis and for a minimum of 12 semester credits (or the equivalent) each semester.
- 6) Students may not enroll in courses at the school visited that duplicate courses completed at Virginia.
- 7) Only grades of C (or its equivalent) or better earned at the school visited will be credited to-

ward the Virginia degree. Pass/fail grades will be accepted for courses graded only on a pass/fail basis.

**NOTE:** D, F, NC and U grades (or their equivalents) awarded at visited institutions earn exclusion points in the same manner as grades earned at Virginia (see section II.K.2.)

- 8) Students who have received an F grade in a course at Virginia will not be allowed to transfer credit for that course from the school visited.
- 9) Registration as a "not-in-residence" student and payment of the associated fee at the University of Virginia are required during the semester in which the student expects to receive the J.D. degree.  
**NOTE:** Grade and credit certifications must be received from the school visited by the Virginia Student Records Office no later than 10 a.m. on the Thursday preceding Virginia's May commencement in order to receive a diploma at commencement.
- 10) Students who undertake course work at the University of Virginia while visiting away are responsible for any resulting tuition and fees at Virginia.
- 11) Grades received at the school visited are not included in the calculation of Virginia grade point averages or in the consideration of Virginia honors.

## T. WITHDRAWAL

**1) VOLUNTARY WITHDRAWAL** A student who wishes to withdraw voluntarily from the School of Law must submit a written request to the assistant dean for student affairs. Students who withdraw after a semester has begun must do so prior to the beginning of the examination period for that semester. Students who withdraw after the add/drop period has ended will receive W grades in their courses and a notation on their permanent academic transcripts. Students who do not follow the proper

withdrawal procedure will be assigned F grades in their courses.

**2) ADMINISTRATIVE WITHDRAWAL** Students who cease attending the Law School without officially requesting a leave of absence or official withdrawal will be administratively withdrawn. Administratively withdrawn students who wish to resume their studies must petition the faculty Academic Review Committee for re-admission.

**3) REQUIRED WITHDRAWAL** The School of Law reserves the right to require the withdrawal of any student who, in the opinion of the faculty, is not profiting or is not likely to profit by the instruction offered, whose grades are unsatisfactory, whose neglect or irregular performance of required duties indicates indifference, or whose character and habits are inconsistent with the good order of the School of Law or with the standards of the legal profession.

The faculty has delegated the authority to make such determinations to the faculty Academic Affairs Committee, appointed by the dean of the School of Law. The actions of that committee may be reviewed by the dean but will be reviewed by the full faculty only when the dean recommends.

## U. WRITING REQUIREMENT

In accordance with American Bar Association regulations, all degree candidates must satisfy the Law School's upper-level writing requirement by completing at least one substantial research paper during their law school careers. Briefs, a series of papers or team-written papers are not eligible to satisfy the writing requirement.

Students may satisfy the writing requirement as follows:

**NOTE:** First-year students may satisfy the writing requirement by completing option 1 or 3 only.

- 1) Successful completion of a substantial research paper in a Law School semester-long or yearlong course included on the Approved Writing Requirement Course List.
- 2) Successful completion of an independent research project (see section VI.B.3).
- 3) Successful completion of a substantial research paper by "special request" in a Law School semester-long or yearlong course not included on the Approved Writing Requirement Course List. This option requires students to complete and submit a Writing Requirement Intent Form by the end of the fifth week of the semester the course is offered. Please contact the Student Records Office for details.
- 4) Combined-degree students may satisfy the writing requirement by writing a substantial research paper on a law-related topic in a course taken in the other school or department — either at UVA or at another institution approved for participation in our combined-degree program — provided that a resident Law School faculty member certifies that the written work meets the Law School's standards for the writing requirement. In no case will this approval result in additional course credit; the certification relates solely to satisfaction of the writing requirement. This option applies only to work completed as part of the combined-degree program. Undergraduate papers, papers completed in other graduate programs, briefs written over the summer while employed and the like are expressly excluded from satisfying the writing requirement. For more information about this option, contact the assistant dean for academic services.

### WRITING REQUIREMENT STANDARD

The expectation is that the written work will be



typed, doubled-spaced and a minimum of 25 pages, footnotes included. However, this is intended only as a guideline. Final determination of appropriate requirements is left to the judgment of the course instructor/supervising faculty member. Students should arrange with the course instructor/supervising faculty member to submit an outline, abstract, first draft or other mutually agreeable research plan for comment prior to submitting the final version of the paper.

#### PROCEDURE

For the semester in which a student intends to satisfy the writing requirement, it is the student's responsibility to enroll in a course included on the Approved Writing Requirement Course List or an independent research project, or submit a completed, approved and signed Writing Requirement Intent Form to the Student Records Office no later than the end of the fifth week of the semester. Late submissions will not be accepted.

The course instructor/supervising faculty member will be asked at the end of the semester to certify that the research paper submitted satisfies the writing requirement. Every student should be certain that his or her understanding of what is required to meet the writing requirement coincides with that of the course instructor/supervising faculty member.

### V. YEARLONG COURSES

Yearlong courses are designated "(YR)" at the end of the course title. Grades and credits for yearlong courses are not awarded until the end of the second semester. Students receive "YR" grades at the end of the first semester if they are making satisfactory progress.

## III. SPECIAL PROGRAMS

### A. INTERNATIONAL EXCHANGE PROGRAMS

The Law School offers second- and third-year students the opportunity to participate in five international exchange programs: the University of Auckland in New Zealand ([www.law.auckland.ac.nz](http://www.law.auckland.ac.nz)), Bucerius Law School in Germany ([www.law-school.de](http://www.law-school.de)), the University of Melbourne in Australia ([www.law.unimelb.edu.au](http://www.law.unimelb.edu.au)), the University of Nottingham in England ([www.nottingham.ac.uk/law](http://www.nottingham.ac.uk/law)) and Tel Aviv University Law School in Israel ([www.tau.ac.il/law](http://www.tau.ac.il/law)). Students who participate in these exchange programs will be abroad either in the fall semester of their third year (Auckland, Bucerius, Melbourne and Nottingham) or in the spring semester of their second year (Tel Aviv). Students who attend Bucerius earn 13 transfer credits and one residency semester. Students who attend Auckland, Melbourne, Nottingham or Tel Aviv earn 12 transfer credits and one residency semester. Students who wish to earn additional credits may concurrently enroll in independent research projects at Virginia while on exchange. Interested students should contact Professor David Martin for further information.

Transfer students awarded two residency semesters at entrance are not eligible to participate in these international exchange programs.

### B. INTERNATIONAL COMBINED-DEGREE PROGRAM

Third-year students may complete a combined-degree with University Paris 1 Pantheon - Sorbonne Law School and Sciences Po/Paris. Students who successfully complete this program earn 27 transfer credits; two residency semesters; a French law