Speaker 1 (<u>00:02</u>):

[Mark Jefferson] The Roadmap Scholars Initiative was designed to help close the gap between what students believe law school is and what it actually is by immersing them in the classroom experience, assigning them cases, assigning them traditional materials and exposing them to traditional classroom methods of teaching.

Speaker 2 (00:19):

[Risa Goluboff]The Program Is Intended For First Generation And Low Income college undergraduates to come to the University of Virginia in Charlottesville and spend part of two summers with us learning about the law, learning about the legal profession, learning about law school, and then studying for the LSAT with our financial support and receiving mentors, both peer mentors and alumni mentors.

Speaker 3 (00:46):

[Makayla Bibby] So I've always been interested in law school. I've spent a long time trying to understand the path to get there. And it is not easy to get to law school when you don't have any guidance. My family is not a family of lawyers.

Speaker 4 (<u>01:01</u>):

[Aspen Andersson] I go to a really small school. So my exposure to the legal field is minimal, at the very least. I was hoping to surround myself with a diverse group of individuals that would expose me to a lot of different interests and perspectives and also just different types of law. I know that I want to go to law school, but I wasn't exactly sure what I wanted to study.

Speaker 2 (01:20):

[Risa Goluboff] We decided to start this program out of a recognition that creating pipelines isn't actually enough, that we need to create roadmaps in order for students from every walk of life and every background to really have an opportunity to attend a law school like UVA. It takes more than simply letting them know that we exist. It takes putting them in the position of people who have resources, and giving them the resources that they need in order to succeed.

Speaker 3 (01:50):

[Makayla Bibby] I am so glad that I'm getting into different areas of the law, just to see what health law is like, what educational law is like, what corporate law is like, and just how different areas of the law are used to create change and create policies. And I've loved it and it's just motivated me to want to go to law school more.

Speaker 1 (02:08):

[Mark Jefferson] We call it the Roadmap Scholars Program because we think it's precisely that - it's a roadmap to law school, beginning with the summer program in which you are exposed to law school classrooms, law professors, and legal subject matter, through the fall where you prepare for the LSAT and you draft the qualitative parts of your law school application, to coming back to us the second summer where we polish up your application.

Speaker 5 (02:29):

[Jonah Vazquez] So prior to the program, I feel as though my experience or knowledge of law school was the US News rankings of law school's, YouTube videos, and "Legally Blonde", which is not a very depthful understanding of law school. I never had a chance to actually enter a legal space or interact with professors who have established themselves in their niche.

Speaker 4 (<u>02:47</u>):

[Aspen Andersson] I think thatsurrounding yourself with people like those, my peers in this program is really important. And it's inspiring when you're surrounded by other people who want to make a change. I feel like it's also important that not only do you take your seat at the table, but you prop the door open for others to come through. So I really want to pull up as many chairs as possible to the table of the legal profession so that people know that you don't have to have a fortune to go to law school. You don't have to have a fortune to make a change.

Speaker 5 (<u>03:12</u>):

[Jonah Vazquez] It's allowed me to better understand that I am able, I am capable, that I can do it. That law school is for me.